

Sustained Systemic Transformation (Success By Design)

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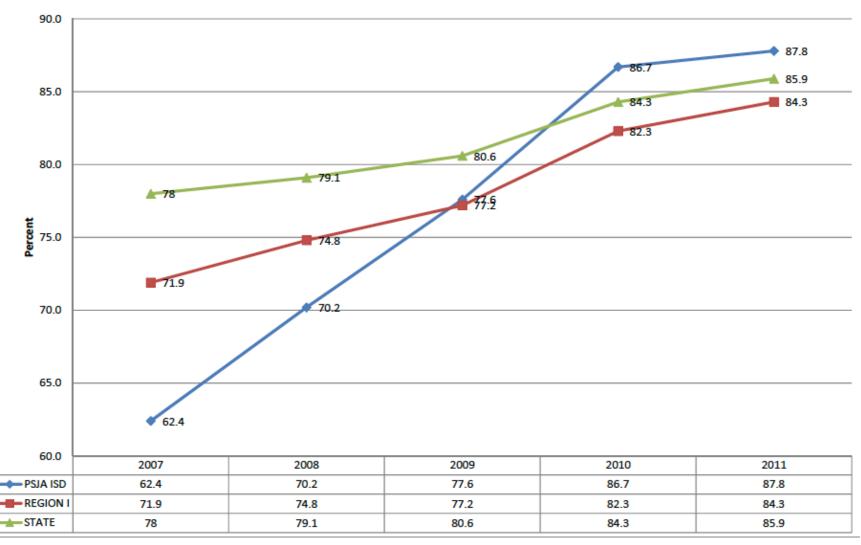
## COLLEGE<sup>3</sup>: GROWING THE INVESTMENT (2012)

- Dropout number and rates have been reduced by 90%
- Four-year Graduation Rate and High School Completion Rate among best in Texas
- Almost double the annual output of Graduates from 2007
- National model for Dropout Recovery
- Designated as state demonstration site for developing a model to connect ALL Students to College
- State and National Leader in Early College work and Dual Enrollment
- Leader in producing Bi-Literate, College Ready Graduates

## START COLLEGE NOW! COMPLETE EARLY! GO FAR!

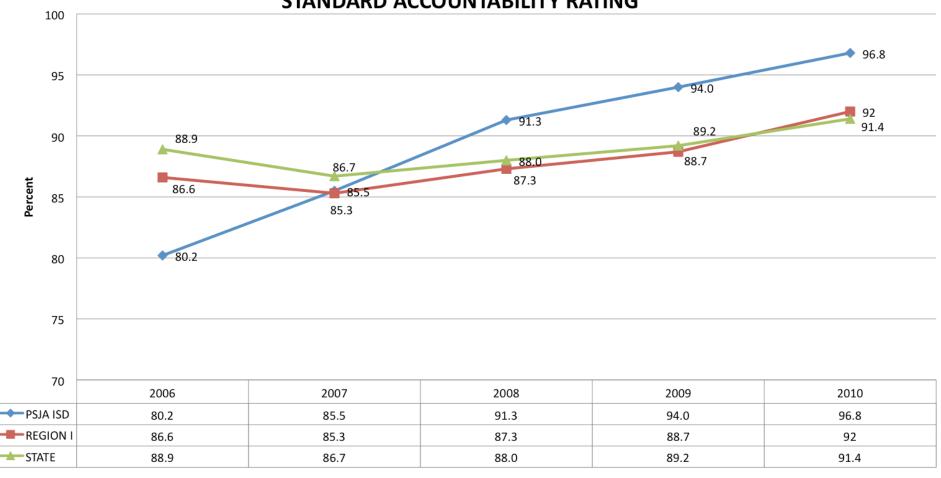


#### FOUR-YEAR GRADUATION RATE FOR THE CLASS OF 2007, 2008, 2009, 2010, 2011





## HIGH SCHOOL COMPLETION RATE I STANDARD ACCOUNTABILITY RATING





Leveraging State Policy to put Dropouts on the Path to Success

## Back On Track To College

PSJA'S College, Career & Technology Academy

## CC&T ACADEMY - Unique partnership with South Texas College

Date	Graduates
December 2007	49
May 2008	60
*August 2008	101
December 2008	72
May 2009	87
*August 2009	77
December 2009	71
May 2010	96
*August 2010	44
December 2010	56
May 2011	56
*August 2011	41
December 2011	68
May 2012	70
August 2012	55

- Innovative alternative campus
- CC&T Academy offers its own HS Diploma

### **Total Graduates: 1,003**

From January 2008 - May 2012 224 students ages 21 and over

\*Summer Session efforts include students from other PSJA high schools.

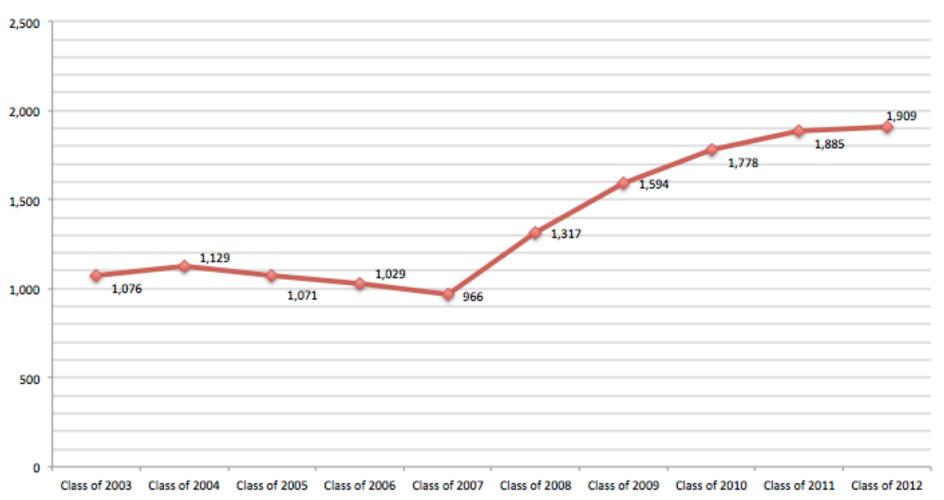
\*Senate Bill 975 (Hinojosa 2011) was based on PSJA's CC&T Academy and gives community colleges the authority to take the lead in establishing similar campuses in a legislative effort to scale up PSJA's work.

\*Jobs for the Future was given a TEA grant to expand and strengthen a network of schools in other districts modeled after CC&T Academy.



#### **PRODUCTIVITY**

#### **Number of Students Graduating from High School at PSJA ISD**





District-wide Scale Up of College Ready School Designs

# PSJA Demonstration Project "College For All"

- 30-60 credits/Associate Degree
- Small Schools
- T-STEM ECHS
- PSJA North ECHS
- PSJA Memorial ECHS
- PSJA High School (Planning Year)
- Back-on-Track schools that adapt the early college concept for students offtrack for high school graduation or have dropped out and seek to transition them to college.
- College, Career & Technology Academy
- Ballew High School
- Sotomayor High School

SEPARATE
EARLY
COLLEGE HIGH
SCHOOLS

CAMPUS/DISTRICT TRANSFORMATION TO EARLY COLLEGE CONCEPT

- Redesign of entire high school to install supportive pathways that allow every student a possibility to earn up to 60 college hours or an Associate Degree.
- PSJA Southwest ECHS
- PSJA ISD

BACK ON TRACK TO COLLEGE PSJA ISD -DUAL ENROLLMENT FOR ALL

- District-wide redesign of the 11th and 12th grades to accomplish dual enrollment for all students particularly low-income and other underrepresented youth.
- Pathways include STEM- and CTE-dual enrollment options.

#### **COMMON ELEMENTS**

- 1. Meaningful college courses, tuition free
- 2. High schools and college partners share responsibility for secondary-postsecondary success
- 3. Untracked and developed at all high schools
- 4. Supported transition into postsecondary

## BENEFIT OF SYSTEMIC EARLY COLLEGE TRANSFORMATION

- Align high school, college-, and career-ready standards with college courses
- Prepare students for college without the need for remediation

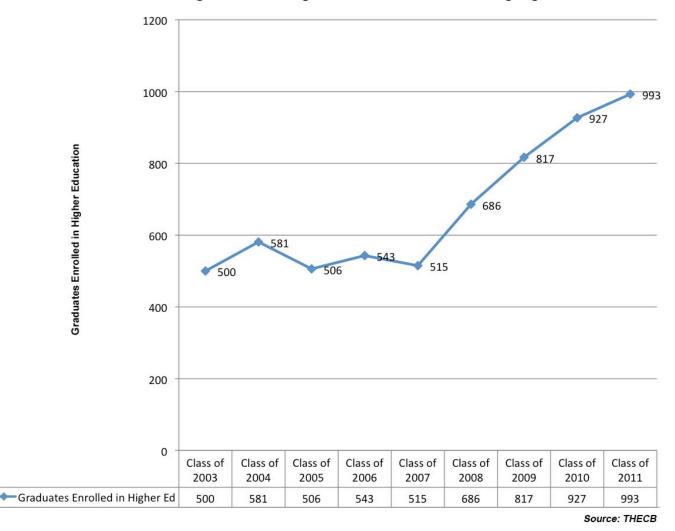
#### **ECHS HELPS STUDENTS**

- Earn up to 60 college credit hours—tuition free
- Save time and money toward a college degree by compressing the time spent earning a high school diploma and completing the first two years of college
- Better prepare for college culture and expectations
- Conceive and pursue family-sustaining careers



#### **College Connected**

Number of Students Enrolling in Texas Colleges the Fall Semester Following High School Graduation





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